

Unit 6

Emma Can SWING and SQUAT - Part 1

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **swing, squat and blow bubbles**.
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 24
- ✓ DVD Unit 6
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **swing, squat and blow bubbles**
- ✓ Balls

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:
A: What do you want for _____?
B: I want _____ for _____.
3. Introduce and explain the phrase and in what sorts of situation it can be used.
4. Practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Introduction of the Vocabulary Words (10 Minutes)

1. Introduce the new vocabulary words: **swing, squat and blow bubbles** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Introduce the actions of the vocabulary words to the students.
5. Practice with the students until they are all familiar with the new vocabulary words.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play **ACD Track 24**

Activity Time (15 Minutes)

Game: Can you dribble?

1. Place the flashcards of the new words on one side of the wall.
2. Tell the students that once you have called out an action word, they have to dribble a ball from the other end of the wall and touch the flashcard you call out and read the word aloud.
3. Ask two or three players to play at once.
4. Make sure everyone gets a chance to play.



*Make sure to remind the students **SAFETY FIRST!** Give encouragements for participation.*



Teaching Tips



Divide the students into 2 teams and 2 players will dribble the ball together once they have heard the teacher's call. The fastest one who has touched the correct flashcard and returned will win a point for the team.

Student's Book- Let's do it! (15 Minutes)

1. Open Student's book to Unit 6 Part 1 (P.39) and play the ACD.
2. Let the students listen the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 24**



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Teaching Tips



*Listen, point and act out the **mini story**.*



Activity Time (15 Minutes)

Game: Leaping Frog

1. Place the 2 sets of the flashcards of the action words of this unit at one end of the classroom.
2. Divide the class into 2 teams.
3. Ask 1 student from each team to stand on the opposite end of the classroom.
4. The students have to say the sentence of the chant: “**Look what Emma can do!**” then you will call out an action word.
5. The 2 students need to leap like a frog and find the correct flashcard and bring it back to you and say the sentence: “**She can _____.**”
6. The fastest one will get a point for their team.
7. The team with the highest points wins.
8. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”



*Keep reminding the students that **SAFETY** comes **FIRST!** Give encouragements for participation.*

Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words of the action words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.



*Play DVD **Unit 6** during the review.*

【Feel free to use the LivePen during your lessons】